



Society for the Advancement of Nature, Justice & Health

Report of SANJH Modern Schools System



Head Office: SANJH office near SANJH Modern Schools System Basti
Peer Pouri Khan Pur Baga Sher Muzaffargarh



SANJH Modern Schools System

Report of SANJH Modern Schools System

Objectives:

Following are the objectives of the SANJH Modern Schools System:

1. To aware the labours of brick kilns about worker's rights.
2. To promote education of children among brick kilns labours in district Muzaffargarh
3. To educate the children living in the local areas.
4. To decrease child/bonded labour.

Background:

Poverty and child labour became the major factors of illiteracy in the lagging areas of district Muzaffargarh (Punjab, Pakistan). Most of the children worked on brick kiln along with their parent and make bricks for whole day and they are indebted to the owner of the brick kiln as well. Therefore, due to the autocratic leadership of the brick kiln owners those children were not allowed to read and write in the schools. Brick kiln owners pay very low on daily basis and get a lot of work from the people of their area to get back their money. There is another factor like "bonded labor" causes from poverty in District Muzaffargarh that was raising the child labor as well and this is the reason children have no access to education.

1. Child Labour

Child labour refers to the working of children at little ages even when they are not capable to do work. It also causes them mental, physical, moral and social harm. But due to poverty, they face all the issues and problems and work with their parents at the young ages. Following are the factors that may increase child labour:



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- Lack of meaningful alternatives, such as affordable schools and quality education is major factor driving children to harmful labour. Children work because they have nothing better to do.
- Even when schools are sometimes available, they are too far away, difficult to reach; so poor parents wonder if going to school is really worth it.



2. Bonded Labour:

Bonded labour is most widespread in Pakistan. Often entire families have to work to pay off the debt taken by the owner of brick kiln. Sometimes, the debt can be passed down the generations and children can be held in debt bondage because of a loan their parents had taken from them for a long time ago.

1. Bonded labour flourishes because of poverty and widespread caste-based discrimination.
2. Limited access to justice, education and jobs for discriminated groups makes it difficult to get out of poverty.
3. The need for cash for daily survival forces people to sell their labour in exchange for a loan.





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Establishment of SANJH Modern Schools System

SANJH team conducted mobilization meetings with the owners of brick kilns regarding primary/child education and requested brick kiln owners to give permission to the parents of children working at brick kilns to enroll their children in schools so that they can be able to live their life and think critically. As well as SANJH team mobilized the parents of children for development of community by considering future of the children.

As well as SANJH Modern Schools System explained the importance of primary/childhood education to the community and owners of brick kilns as; Primary education is not just about learning the basic skills but in the early years a child forms critical, emotional, social, and cognitive skills via rapport that forms between the child, their parents, and the influence of their social environment. A friendly relation among children and their parents as well as teachers during the early years provides the framework for all their future developments. Therefore, there is such emphasis on the importance of early childhood education/primary education.

After that by recognizing poverty and bonded/child labour in lagging areas of Muzaffargarh; SANJH (Society for the Advancement of Nature, Justice & Health) established SANJH Modern Schools System in the district Muzaffargarh (Punjab, Pakistan) from May, 2016 for the education of children working at brick kilns.

SANJH Modern Schools System is providing education to the children of brick kilns workers as well as SANJH is giving free education to the children along with books and uniforms for students. With the passage of time; SANJH team also conducted counseling sessions for the parents of children for the betterment of their future and motivated them towards learning. SANJH team also makes awareness sessions with all the people as well as owners of brick kilns for educating the children in local areas of Muzaffargarh.

After that SANJH Modern Schools System requested PEF (Punjab Education Foundation) to authorize the schools made for the education of children living in the areas of Muzaffargarh district and gets affiliated by b PEF (Punjab Education Foundation).



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Currently SANJH Modern Schools System is running seven schools for children and decreasing child labour in different areas. In total 830 students are enrolled in the schools and getting education.

Sr#	Schools Names	School Codes	UC Name	District	No. of Students		Total No. of Students
					Girls	Boys	
1	SANJH Modern Schools System Ghareeb Abad	2043	Dogar Kalasra	Muzaffargarh	43	42	85
2	SANJH Modern Schools System Kumhar Wala	2044	Dogar Kalasra	Muzaffargarh	70	49	119
3	SANJH Modern Schools System Peer Pouri	2045	Khanpur Shumali	Muzaffargarh	130	106	236
4	SANJH Modern Schools System Ditty Wala	2046	Waan Patafi	Muzaffargarh	46	41	87
5	SANJH Modern Schools System Apna Ghar Apna Bagh Scheme	2047	Khanpur	Muzaffargarh	16	32	48
6	SANJH Modern Schools System Dhoori Wala	2048	Waan Patafi	Muzaffargarh	60	54	114
7	SANJH Modern Schools System Rahmu Wala	2049	Gull Wala	Muzaffargarh	70	71	141



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Picture Gallery

1. SANJH Modern Schools System Ghareeb Abad





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2. SANJH Modern Schools System Kumhar Wala





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3. SANJH Modern Schools System Peer Pouri





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4. SANJH Modern Schools System Ditty Wala





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5. SANJH Modern Schools System Apna Ghar Apna Bagh Scheme





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6. SANJH Modern Schools System Dhoori Wala





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7. SANJH Modern Schools System Rahmu Wala

